

GEO SAFARI®

ReMARKable™

U.S.A. WALL MAP

Write on it! Wipe it off! It's ReMARKable™!

Perfect for small group instruction, self-guided activities, classroom lessons, and displays, the **GeoSafari ReMARKable™ U.S.A. Wall Map** is a fun and practical tool for geography, history, and social studies lessons.

Use both maps and the included reproducibles to raise map awareness and develop knowledge of U.S. geography, including:

- Locating all 50 states
- Labeling the capital cities
- Studying state flags and nicknames
- Identifying major lakes, rivers, and mountains
- And much, much more!

For ReMARKable™ Results:
Always use dry-erase markers. Regular or permanent markers can stain and/or damage your map.

Suggested Classroom Activities

Using the full-color map, have students locate:

- the most northern (southern, western, eastern) state
- the largest (smallest) state
- states that border only two states
- states west of the Rocky Mountains
- states or capitals named after presidents of the United States

- the state that borders (for example) Washington and California
- major cities that are not capitals (Chicago, Los Angeles, Miami, Minneapolis, etc.)

Using the outline map, have students:

- label the states using their 2-letter abbreviations from a teacher-provided key (CA for California, TN for Tennessee)
- color all the states in a region (southern, western, eastern)
- draw and label rivers, lakes, mountain ranges, and landmarks
- rank the states by population, numbering from 1 to 50

- number the states in the order that they were admitted to the union (Students can research this information themselves or work from a teacher-provided key.)
- color the Union and Confederate states (history activity)
- draw animals found in a particular state or area (alligator, polar bear, roadrunner)

Chart Student Birthplaces

Here's a fun way to integrate geography and math. You'll need two dry-erase markers. Have each boy in the class mark a blue dot on the state where he was born. Then have each girl mark a red dot on the state where she was born. Write a list of the states that are marked with red dots, blue dots, or both. Then, select students to come to the map and count the dots in each state. Write those numbers after the state names on the board. After this information is collected, have students create bar graphs using the information. This lesson shows students how to collect data from a map and represent it using bar graphs.

Connect the States from A to W

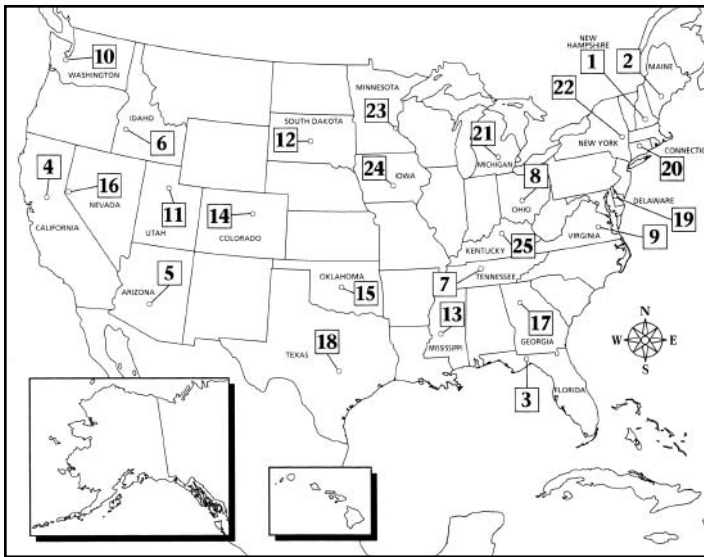
Using a dry-erase marker and the full-color map, have students draw lines from state to state in alphabetical order. Place a dot in Alabama. Have a student come to the map and draw a line to the state that comes next in the alphabet (Alaska). That student then selects the next person to come to the board. All students must have a turn before coming to the board a second time. **Variation:** Once students have mastered the state names, have them try this activity using the state capitals. This activity helps familiarize students with the names and geographic locations of all 50 states and capitals.

Find That State

Use the outline map to play a state location game. Divide the class into two teams. Each team sends a student to stand in front of the map. Give both students a dry-erase marker. Now, give the name of a state or state capital. The first student to make an "X" on the correct state gets a point for their team. Students can rotate after each question or play best two-out-of-three. The first team to get 25 points is the winner. **Variation:** Using the full-color map, have students race to find states by their nicknames, landmarks, or facts. "Find the Garden State." "Find the state where the Johnson Space Center is located." "Find the state where the headwaters of the Mississippi are located." Before playing the game, have students submit questions on index cards. This game raises geographic awareness and interest by encouraging students to get to know the U.S.A.

Answer Key

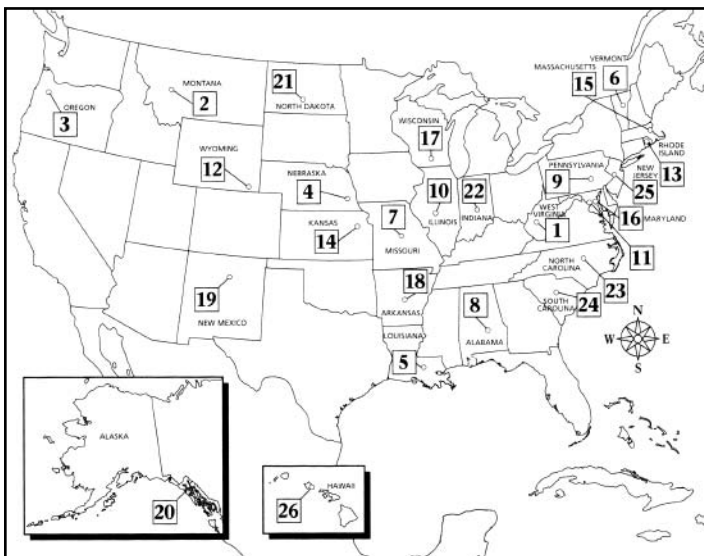
Test: U.S.A. State Capitals Part 1



Test: U.S.A. States Part 1

- | | |
|--------------------|---------------------|
| 18 (Alabama) | 8 (New Mexico) |
| 4 (Alaska) | 21 (New York) |
| 3 (California) | 9 (North Dakota) |
| 25 (Connecticut) | 2 (Oregon) |
| 12 (Hawaii) | 19 (South Carolina) |
| 15 (Indiana) | 17 (Tennessee) |
| 16 (Kentucky) | 11 (Texas) |
| 23 (Maine) | 5 (Utah) |
| 26 (Maryland) | 22 (Vermont) |
| 24 (Massachusetts) | 20 (Virginia) |
| 14 (Michigan) | 1 (Washington) |
| 13 (Missouri) | 7 (Wyoming) |
| 6 (Montana) | |
| 10 (Nebraska) | |

Test: U.S. State Capitals Part 2



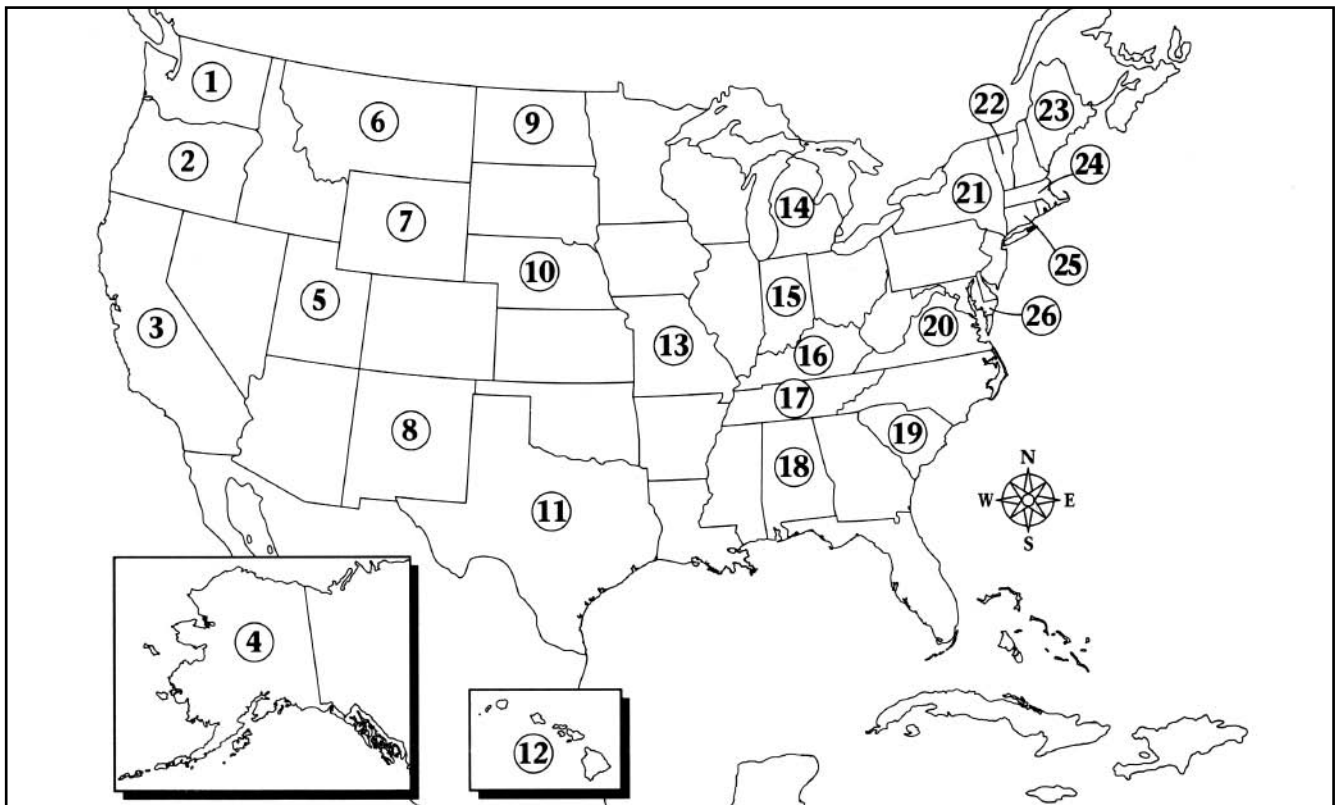
Test: U.S.A. States Part 2

- | | |
|--------------------|---------------------|
| 3 (Arizona) | 6 (Minnesota) |
| 12 (Arkansas) | 14 (Mississippi) |
| 4 (Colorado) | 2 (Nevada) |
| 23 (Delaware) | 15 (Rhode Island) |
| 19 (New Hampshire) | 24 (New Jersey) |
| 17 (Florida) | 18 (North Carolina) |
| 16 (Georgia) | 20 (Ohio) |
| 1 (Idaho) | 10 (Oklahoma) |
| 11 (Illinois) | 22 (Pennsylvania) |
| 7 (Iowa) | 8 (Wisconsin) |
| 9 (Kansas) | 5 (South Dakota) |
| 13 (Louisiana) | 21 (West Virginia) |

Test: U.S.A. States Part 1

Next to each state's name, write the correct map number.

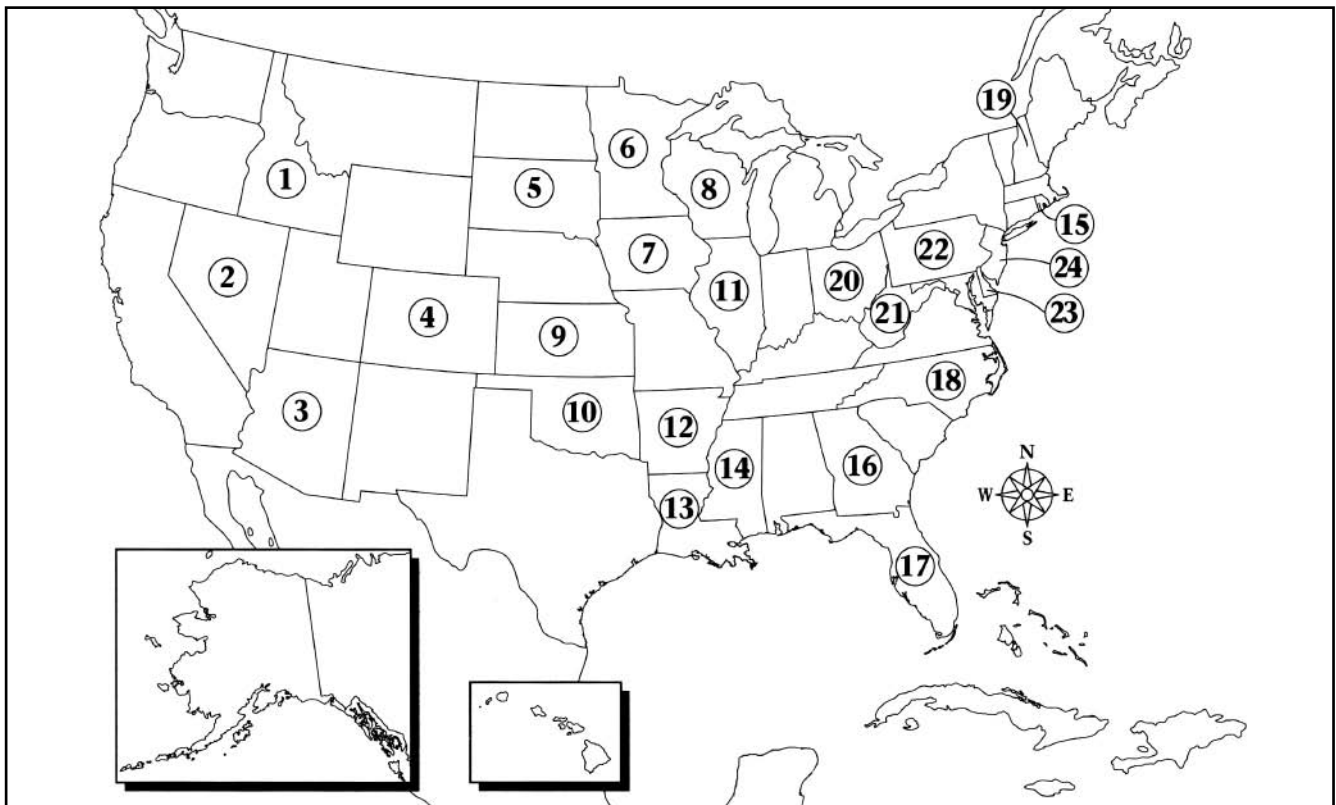
- | | |
|---------------------|----------------------|
| _____ Alabama | _____ Nebraska |
| _____ Alaska | _____ New Mexico |
| _____ California | _____ New York |
| _____ Connecticut | _____ North Dakota |
| _____ Hawaii | _____ Oregon |
| _____ Indiana | _____ South Carolina |
| _____ Kentucky | _____ Tennessee |
| _____ Maine | _____ Texas |
| _____ Maryland | _____ Utah |
| _____ Massachusetts | _____ Vermont |
| _____ Michigan | _____ Virginia |
| _____ Missouri | _____ Washington |
| _____ Montana | _____ Wyoming |



Test: U.S.A. States Part 2

Next to each state's name, write the correct map number.

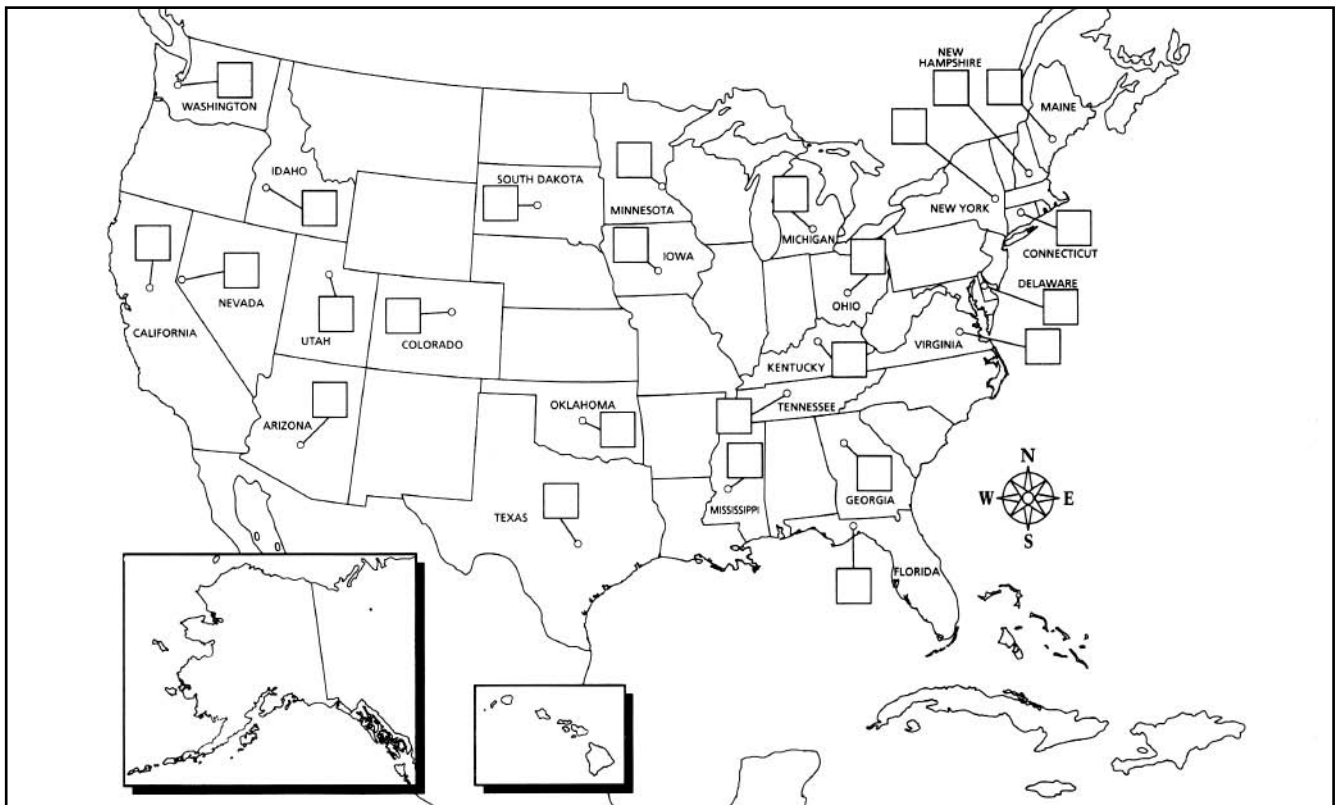
- | | |
|-----------------|----------------------|
| _____ Arizona | _____ Mississippi |
| _____ Arkansas | _____ Nevada |
| _____ Colorado | _____ New Hampshire |
| _____ Delaware | _____ New Jersey |
| _____ Florida | _____ North Carolina |
| _____ Georgia | _____ Ohio |
| _____ Idaho | _____ Oklahoma |
| _____ Illinois | _____ Pennsylvania |
| _____ Iowa | _____ Rhode Island |
| _____ Kansas | _____ South Dakota |
| _____ Louisiana | _____ West Virginia |
| _____ Minnesota | _____ Wisconsin |



Test: U.S.A State Capitals Part 1

Inside each square on the map, write the correct number of the capital.

- | | | | |
|----------|----------------|----------|---------------|
| 1 | Concord | 14 | Denver |
| 2 | Augusta | 15 | Oklahoma City |
| 3 | Tallahassee | 16 | Carson City |
| 4 | Sacramento | 17 | Altanta |
| 5 | Phoenix | 18 | Austin |
| 6 | Boise | 19 | Dover |
| 7 | Nashville | 20 | Hartford |
| 8 | Columbus | 21 | Lansing |
| 9 | Richmond | 22 | Albany |
| 10 | Olympia | 23 | St. Paul |
| 11 | Salt Lake City | 24 | Des Moines |
| 12 | Pierre | 25 | Frankfort |
| 13 | Jackson | | |



Test: U.S.A State Capitals Part 2

Inside each square on the map, write the correct number of the capital.

- | | | | |
|----------|--------------------|----------|---------------|
| 1 | .Charleston | 14 | .Topeka |
| 2 | .Helena | 15 | .Boston |
| 3 | .Salem | 16 | .Annapolis |
| 4 | .Lincoln | 17 | .Madison |
| 5 | .Baton Rouge | 18 | .Little Rock |
| 6 | .Montpelier | 19 | .Santa Fe |
| 7 | .Jefferson City | 20 | .Juneau |
| 8 | .Montgomery | 21 | .Bismarck |
| 9 | .Harrisburg | 22 | .Indianapolis |
| 10 | .Springfield | 23 | .Raleigh |
| 11 | .Washington, D.C.* | 24 | .Columbia |
| 12 | .Cheyenne | 25 | .Trenton |
| 13 | .Providence | 26 | .Honolulu |

*National Capital

